

Erica Yoss

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Education

University of Wisconsin La Crosse; La Crosse WI

Bachelor of Science in May 2005

Major: Broadfield Science

Minors: Biology and Spanish

DPI certification codes:

73-601 and 73-605

Carroll University; Waukesha WI

Masters of Education in Curriculum and
Instruction in December 2008

Professional Experience

Science & Environmental Ed. Coordinator (K-12)

School District of Waukesha

Curriculum Writing and Evaluation

Instructional Coaching

District Wide Professional Development

2014-Present

Personalized Learning Specialist

New Berlin Eisenhower and West

Instructional Coach & Technology Integrator

2013-2014

Middle School Science and Biology Instructor

New Berlin Eisenhower Middle/High School

Tier 2 Reading Interventionist

2006-2013

High School Life and Physical Science Instructor

Jl Case High School, Racine WI

2005-2006

Science and Literacy Implementation and Training

District Wide Literacy Leader (2014-Present)

Create and Implement Disciplinary Literacy Summer Institute

Coached Model Classroom Teachers and Worked in Conjunction with Specialists

K-12 Science Curriculum Review and Development (2014-Present)

Item Analysis of Aspire Tests

Program Audit

Development of Learning Targets and Student Competencies

K-12 Environmental Education Cooperative (2016-Present)

Open Source, K-12 Curriculum

Collaborative Education with Waukesha County Parks and Land Use & Carroll University

Educator Professional Development and Training

NSTA Planning Committee (2016-2017)

Forward Exam Review and Question Creating with DRC and DPI (2015-2016)

Chemical Hygiene Committee Creation (2015)

Standards Based Grading Review and Implementation (2014-Present)

Presenter and Attendance at WSRA (2015-2018)

WSELA (2014-Present)

PLC Institute Conference and Training (2013)

Wisconsin Society of Science Teachers (January 2006-Present)

Technology Implementation and Training

Presenter and Committee Chair for Waukesha One Technology Conference (2015-2018)

Presenter at SLATE Technology Conference (2014)

Google Apps for Education Implementation at Secondary Schools (2013-14)

- Developed training modules for interested stakeholders

- Workshop model professional learning for in-class instruction

HP Teaching with Technology Course (2014)

Project Based Learning Cohort Implementation (2014)

- Online course development and support

- Half-day and after school professional learning sessions

- In-classroom support for students and teachers

Personal Brand/Digital Citizenship Training for Students (2014)

Personalized Learning Convening and Workshops – Cesa 1 (2013)

Online Teaching Endorsement Training (2013)

Developed a deeper understanding of the online tools available to teachers and students and then implemented

Compass Learning Training and Implementation (2013-14)

- Became a school and department leader/trainer in the program

- Utilized this program to improve informational text comprehension in science

Intel Essentials Course on Educational Technology (August 2010-April 2011)

- Developed a deeper understanding of educational technology and assessment

Developed and implemented a project-based assessment utilizing technology

SMART Board Advanced Training (February 2009)

- Assistant District Trainer

New Berlin Technology Academy-Moodle (August 2008)

- Worked collaboratively with other educators to implement technology in the classroom

- District Trainer

OdysseyWare Trainer and/or Supervisor (2008-2012)

Proficient in Microsoft Office, Moodle, Blogging, Twitter, Social Bookmarking, Google Drive, Discussion Forums, Pro Boards, Online Assessments, and more educational tools.

Teaching Duties and Accomplishments

Researched and implemented college readiness standards into curriculum

Devised project-based assessments

Piloted a personalized learning portfolio structure

Focused on improving model and graph creation and literacy

Taught full inclusion (co-taught) classes with special education and gifted students

Developed differentiation instruction

Developed methods of improving student organization

Implemented new grading system based on current research

Created and implemented an honors level curriculum for eighth grade students

Utilized technology such as student laptops and SmartBoards

Worked in small groups with students to improve their reading achievement

Created, administered, and evaluated benchmark and progress monitoring tools

Implemented instructional process with hands-on activities