



AN INTERPRETATIVE APPROACH

Carroll University
 Lowry Hall Replacement
 3/23/2016

THE DEFINITION OF INTERPRETATION

IN RESPONSE TO THE HISTORIC CAMPUS CONTEXT, AN INTERPRETIVE APPROACH TO THE ARCHITECTURE OF THE NEW SCIENCE BUILDING ENSURES A THOUGHTFUL VISUAL FIT.

THIS APPROACH LOOKS TO CAMPUS PATTERNS AND CHARACTERISTICS TO GENERATE A DESIGN LANGUAGE THAT IS INNOVATIVE AND INSPIRED, BUT IS ALSO FAMILIAR AND APPROPRIATE TO THE SURROUNDINGS.

THIS ENSURES THAT THE ARCHITECTURE IS PROGRESSIVE, YET ALSO SENSITIVE IN EXTENDING DESIGN CONTINUITY WITHIN THE CAMPUS.

THE SOURCES OF INTERPRETATION

CONSISTENCY OF SCALE, BOTH IN HEIGHT AND MASS.

CONTINUITY OF MATERIALS AND COLOR: BUFF STONE, TAN BRICK, WHITE ACCENTS, AND RED ROOFS.

VERTICAL, SOMETIMES NARROW, PROPORTIONS.

BAY WINDOWS: A "PUSH & PULL" IN THE BUILDING FORM.

BUILDING ENTRANCES EMPHASIZED AND CLEARLY MARKED WITH ARCHITECTURAL DETAIL.

ROOF LINES, DATUM LINES THAT CONTRIBUTE TO A CONSISTENCY OF SCALE.

THE BENEFITS OF INTERPRETATION

RESPECT FOR THE ADJACENT HISTORIC BUILDINGS BY NOT ATTEMPTING MIMICRY.

EXPRESSION OF A CONTEMPORARY, STATE OF THE ART SCIENCE FACILITY.

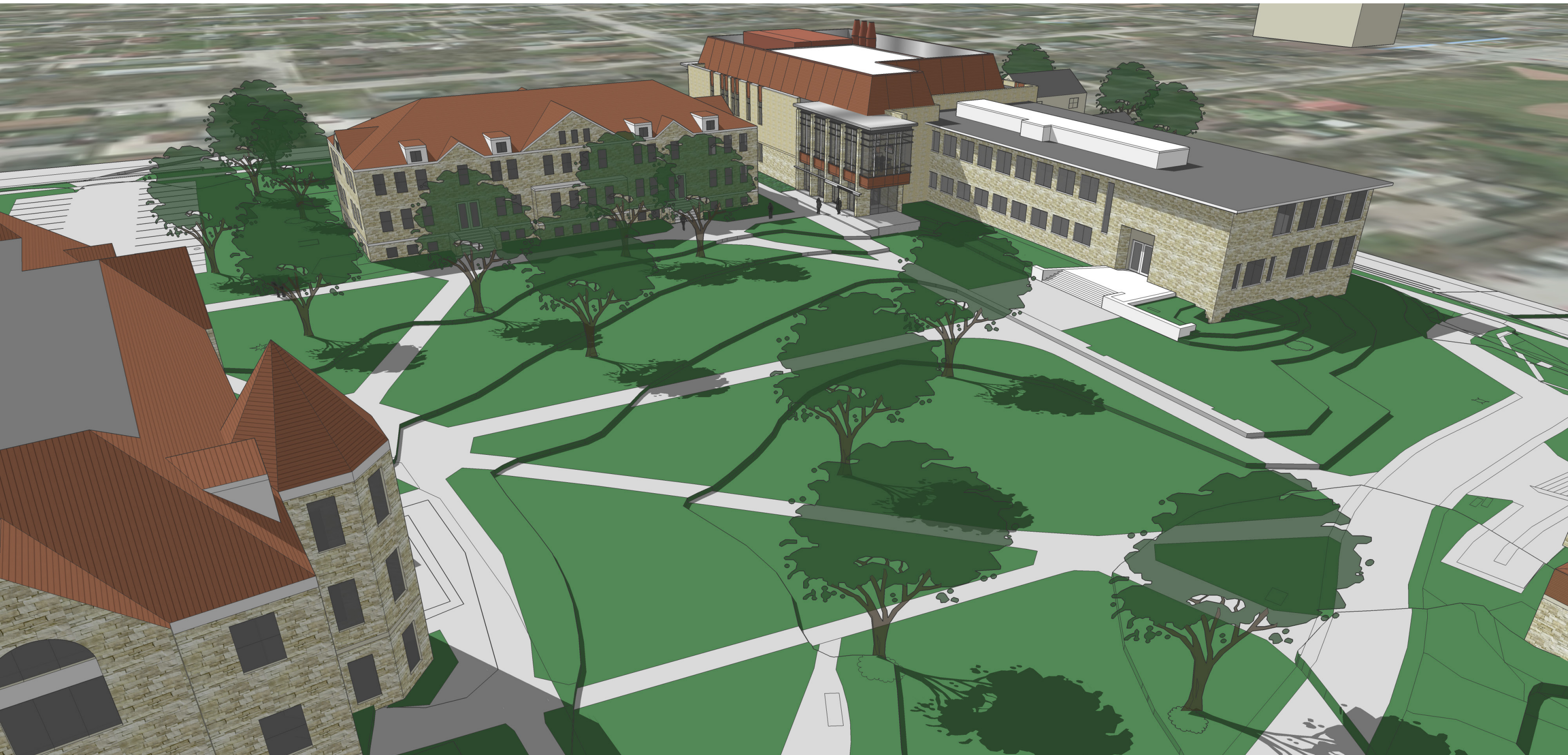
FLEXIBILITY IN DESIGN.

COMPATIBILITY WITH THE ARCHITECTURE AND PROMINENT ROOF LINES OF EXISTING BUILDINGS.

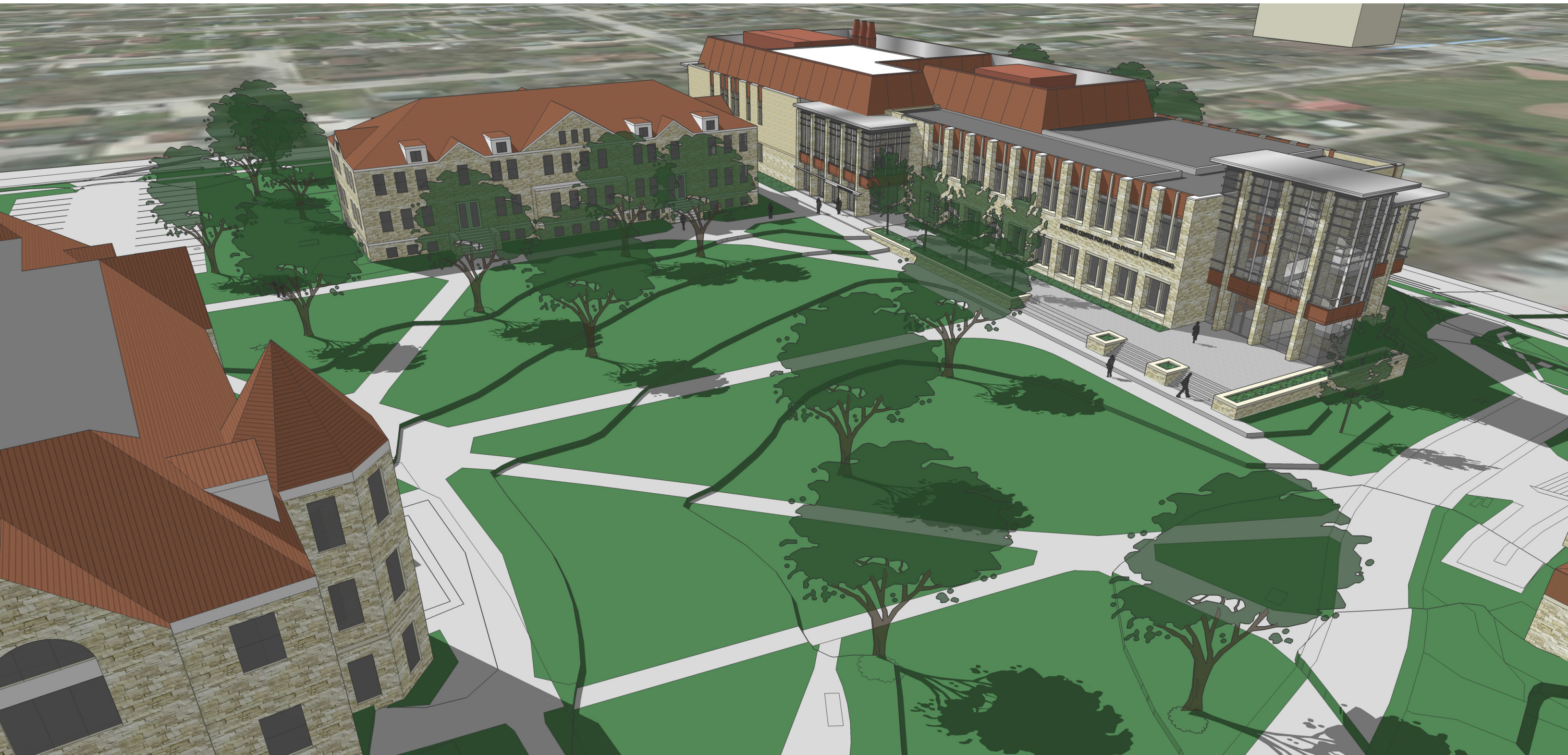
ALIGNMENT WITH THE PATTERN OF CAMPUS BUILDINGS BEING A STYLISTIC REFLECTION OF THEIR TIME.



EXISTING LOWRY HALL



LOWRY REPLACEMENT



SCIENCE ON THE QUAD



SCIENCE ON THE QUAD



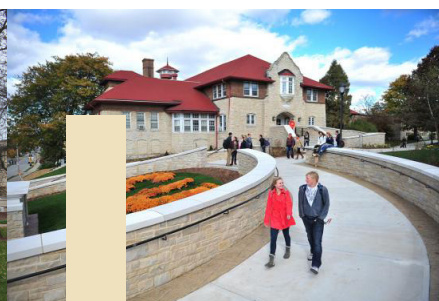
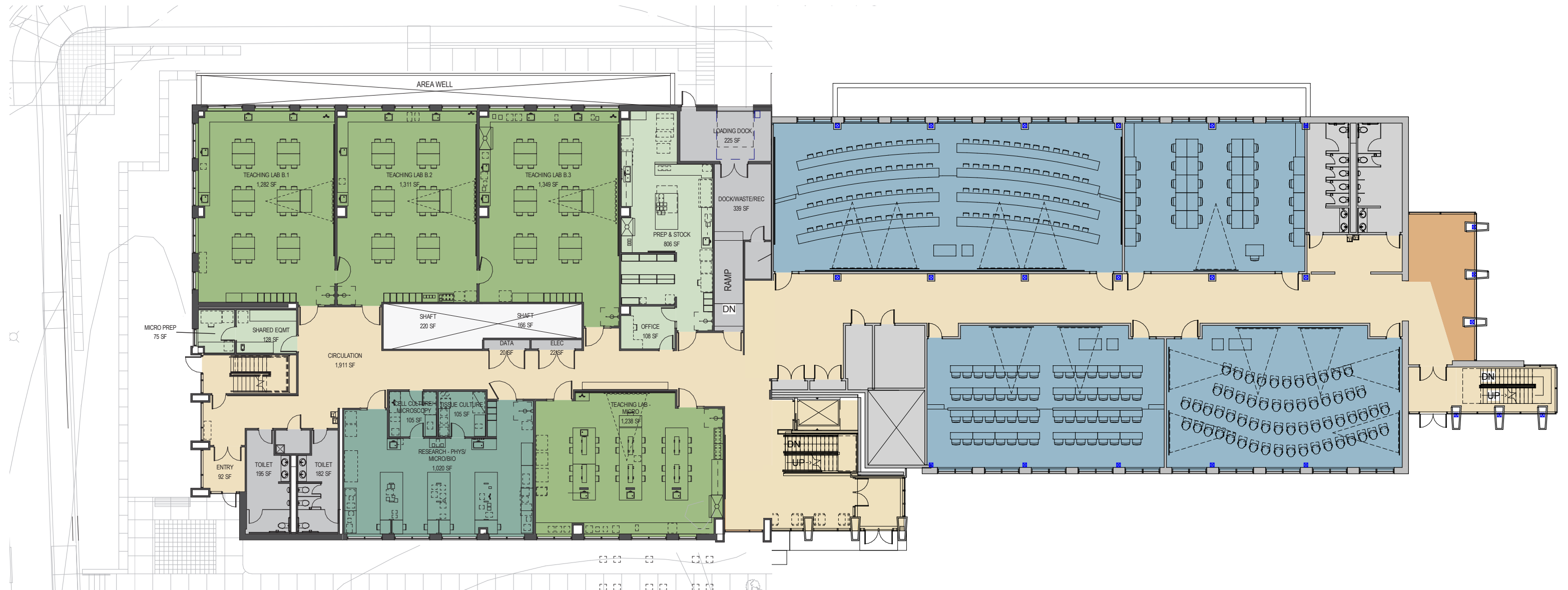
CAMPUS



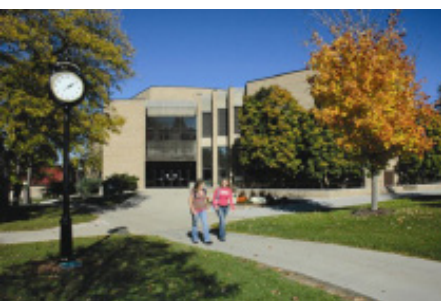
FLOOR PLAN | LOWER LEVEL



FLOOR PLAN | MAIN LEVEL



FLOOR PLAN | UPPER LEVEL



FLOOR PLAN | ROOF LEVEL

